# Helping With Math 

## Subtraction of Integers with Unlike Signs

This pack is
suitable for learners aged 9-11 years old or 5th to 6th graders (USA). The content covers fact files and relevant basic and advanced activities involving subtraction of integers with unlike signs.

Integers are whole-valued positive or negative numbers.

## UNLIKE SIGN INTEGERS

 involve the signs of
$\square$
in all of the four operations in Mathematics. In subtraction, we subtract numbers then take the sign of the bigger digit for the final answer.

$$
\begin{aligned}
& \text { Example \#1: } \\
& 7-(-9) \\
& =7+9 \\
& =16
\end{aligned}
$$

Example \#2:
-7-9
= -16

## RULES IS SUBTRACTING INTEGERS WITH UNLIKE SIGNS

Subtraction with unlike signs may be in the following given form: (+) - (-) or (-) - (+).

## SUBTRACTING INTEGERS WITH UNLIKE SIGNS

To subtract integers, change the sign on the integer that is to be subtracted. Subtract the smaller absolute value from the larger absolute value. Remember: KCC! --- Keep, Change, Change.

1. Keep the sign of the minuend
2. $\quad$ Change the operation symbol (minus sign to plus sign), and
3. $\mathbf{C}$ hange the sign of the subtrahend.

| INTEGER SIGN | OPERATION | ANSWER SIGN |
| :---: | :---: | :---: |
| $(+)-(-)$ | Add | $(+)$ |
| $(-)-(+)$ | Add | $(-)$ |

EXAMPLES:

$$
48-(-69)=117 \quad-82-37=-119
$$

$$
96-(-25)-13=108
$$

During a cold front, the temperature in Seattle dropped from $7^{\circ} \mathrm{C}$ to $-5^{\circ} \mathrm{C}$. How much is the change in temperature?

$$
7-(-5)=12
$$

Therefore, the temperature at Seattle changed at $12^{\circ} \mathrm{C}$.

## EXERCISE

One of the coldest temperatures recorded at Seattle was -13 degree celsius. Meanwhile, one of the warmest ever recorded in the place was $34^{\circ} \mathrm{F}$. How many degrees difference are there between the coldest and warmest temperature records?

## Solution:

1. $105-(-64)=$
2. $385-(-186)=$
3. $-472-298=$

Solution:

## TABLE OF ACTIVITIES

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## WINTER TASKS

Keep your body a little bit warmer by completing these winter tasks. Make sure to show your solution.

$$
\begin{aligned}
& \text { 1. } 909-(-374)= \\
& \text { 2. } 437-(-147)= \\
& \text { 3. } 991-(-176)=
\end{aligned}
$$

$$
\text { 4. } 709-(-208)=
$$

$$
\text { 5. } 823-(-465)=
$$

$$
\text { 6. } 251-(-203)=
$$

## CLOUDSCAPES

Be familiarized with the different types of clouds by finding its pair and then answer the following questions.
1.Find the difference of the Cumulonimbus clouds.
3.Find the difference of the Stratus clouds.
2.Find the difference of the Nimbostratus clouds.
4.Find the difference of the Stratuscumulus clouds.

## MOONSET WITH THE INTEGERS

Witness and celebrate the moonset with the integers by answering the word problems below. Show your solution.

1. What is the difference of the numbers that are 543 units away from the right of zero and 102 units away from the left of zero?
2. Is the difference of -435 and 364 greater than the sum of 254 and -555? Prove your answer.
3. How many units away from zero is the difference of -569 and 295 located?

## THE WEATHERCOCK

Complete the weathercock's forecast by finding and fulfilling the missing integer of the subtraction of unlike signs.

$$
\begin{aligned}
& \text { 1. }-520- \\
& \text { 2. } 577-(-540)=-594 \\
& \text { 3. } \\
& \text { 4. } 895-(-322)=1,184 \\
& \text { 5. } \\
& \text { 6. }-871-109=1,731
\end{aligned}
$$

## Additional question:

1. Why is learning and understanding subtraction of integers with unlike signs important?

## BEACH DAYS

Mark your calendars as summer begins to prosper! Organize it by finding the difference of the integers in the 1st row with the integers in the 1 st column and fill them in the squares provided.

| - | 699 | 502 | - | -769 | -859 |
| :---: | :---: | :---: | :---: | :---: | :---: |

-497

401
$-438$
506

| - | -793 | -543 | - | 353 | 874 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 563 |  |  |  |  |  |
|  |  | -14 |  |  |  |
| 536 |  |  | -655 |  |  |
|  |  |  |  |  |  |

## A NICE SUNNY DAY

A nice sunny day will be perfect to answer the following integers. Solve the following carefully. Write your answer on the space provided.


## AUTUMN OR WINTER

What is Meredith's favorite season? Identify the word by subtracting the following.

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -114 | 896 | 290 | $-1,792$ | $-1,722$ | 218 |

$$
\begin{aligned}
& \mathrm{A}=-557-121-436=-1,114 \\
& \mathrm{E}=-861-513-348=-1,722 \\
& \mathrm{I}=448-(-209)-(-239)=896 \\
& \mathrm{M}=961-(-173)-(-788)=1,922 \\
& \mathrm{~N}=495-(-145)-350=290 \\
& \mathrm{R}=247-(-109)-138=218 \\
& \mathrm{~T}=(-896)-542-354=-1,792 \\
& \mathrm{U}=(-959)-391-568=-1,918 \\
& \mathrm{~W}=(-120)-57-(-63)=-114
\end{aligned}
$$

## WEATHER DISTURBANCES

Solve these temperature-related word problems. Apply your understanding of this lesson to answer them correctly.

1. A certain town's temperature, in Celsius, are recorded in three days as follows: $-9,3$, and -5 . Solve for the daily differences.
2. Derek noticed that yesterday's temperature was 14 degree celsius. He said that the temperature two weeks ago was - 8 degrees cooler than yesterday's record. What was the temperature two weeks ago?
3. Create a five-day temperature forecast that has -3 degree celsius interval. Start with 6 degrees celsius.

## WEATHER PUZZLE

Help the forecaster track the weather by solving the following subtraction sentences then write your answer on the crossword puzzle above. The numbers before the given will serve as your guide.


## WATER REFLECTION

See your own water reflection by simply answering the questions below.

1. Give three to four life examples or applications related to the theme where this lesson can be applied.
2. What is the learning significance of subtraction of integers with unlike signs? How is it beneficial for you?
3. Did you enjoy this lesson? Share your enjoyable moment/s while learning this lesson.

## ANSWER GUIDE

## Activity 1

1. 1,283
2. 584
3. 1,167
4. 917
5. 1,288
6. 454

## Activity 3

1. 605 units
2. 2. -799 vs 301 , the second answer is greater than the first $\quad 3.864$ units

## Activity 5

1. $1,196,999$

1,137, 940
2. $-1,170,-1,260$
$-1,275,-1,365$
3. $-1,356,-1,106$
$-1,329,-1,079$
4. 367,888

1,008, 1,529

1. 74
2. 563
3. 1,117
4. -980
5. 862
6. -869

## Activity 2

1. 1,495
2. 1,476
3. -404
4. $-1,340$

## Activity 4

| 1. | 74 | 5. | 563 |
| :--- | :--- | :--- | :--- |
| 2. | 1,117 | 6. | -980 |
| 3. | 862 |  |  |
| 4. | -869 |  |  |

## Activity 6

| 1. | 1,760 | 5. | 1,564 |
| :--- | :--- | :--- | :--- |
| 2. | 372 | 6. | 680 |
| 3. | -952 |  |  |
| 4. | -184 |  |  |

5. 1,564
6. 680
7. -952
8. -184

## Activity 7

| $A=-1,114$ | $M=1,922$ | $T=-1,792$ | Word: |
| :--- | :--- | :--- | :---: |
| $E=-1,722$ | $N=290$ | $U=-1,918$ | Winter |
| $I=896$ | $R=218$ | $W=-114$ |  |

## ANSWER GUIDE

## Activity 8

1. Day 1:3-(-9)=12

Day 2: - 5-3 = - 8
2. $2.14-(-8)=22$ degrees celsius
3. $3.6 \mathrm{C}, 3 \mathrm{C}, 0 \mathrm{C},-3 \mathrm{C},-6 \mathrm{C}$

## Activity 10

Answers may vary

## Activity 9

$$
\begin{array}{llll}
\text { 1. } & 924 & 5 . & 360 \\
\text { 2. } & 1,332 & & \\
\text { 3. } & 1,870 & & \\
\text { 4. } & 1,310 & &
\end{array}
$$

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