# Helping With Math 

## Multiplication of Unlike Fractions

## Suitable for students aged 8-10

This pack is suitable for learners aged 8 - 10 years old or 4 thn and 5 th graders (USA). The content covers fact files and relevant basic and advanced activities involving multiplication of unlike fractions.


It's Thanksgiving Day and everyone is busy preparing food and activities!

There are $7 / 8$ kilograms of sugar in the kitchen. Camille needs $3 / 4$ of the sugar to prepare her recipe. How much sugar will she use?

How do you think we can solve this?
Yes, we can apply multiplication! Now, let us review the process on how to do it.

## MULTIPLYING UNLIKE FRACTIONS

Look at the fractions written below. What can you say about the denominators?

Numerator $\qquad$
8


1

Denominator
4
7

6

## THE PROCESS

## Step 1: Multiply the

 numerators.Step 2: Multiply the denominators.


Step 3:Simplify the resulting fraction by reducing to the lowest term, if needed.


## MULTIPLYING FRACTIONS USING CANCELLATION

## USING CANCELLATION

Canceling is a way to simplify the given fractions before we multiply. Look for a pair of numerator and denominator that are divisible by the same greatest number.


Apply
cancellation before multiplying the fractions.


In simplest form, because there are no other numbers that can divide both numbers except for 1 .

## TRY THIS

Let us help Camille to solve her another recipe for the Thanksgiving celebration by multiplying the unlike fractions using both methods.

i Multiply first the numerator and ; denominator. Then, simplify if


- Apply cancellation process I. . completely. Then, multiply the I numerator and denominator.

Yes, same answers should be
Will you get the same answer? obtained if cancellation will be applied completely.
;Whether you multiply first then simplify your answer or you . apply cancellation before you multiply, you will get the same . ! answer. Make sure you cancel the possible pair of numbers so II that you will get your answer in simplest form completely.

## TABLE OF ACTIVITIES

| Age 8-9 (Basic) |  |
| :---: | :--- |
| 1 | Cooking Something Up |
| 2 | Let's Gather Together! |
| 3 | Hey, It's Parade Time! |
| 4 | Cranberry Sauce and Gravy, Both! |
| 5 | It's Turkey Time! |
|  | Age 9-10 (Advanced) |
| 6 | Sweet as Pumpkin Pie |
| 7 | Family, Turkey and Football |
| 8 | Thanksgiving Bounty |
| 9 | What a Feast! |
| 10 | Celebrate, Eat and Give Thanks |

## COOKING SOMETHING UP

Happy Thanksgiving Day! Everyone is excited for the celebration and Camille is cooking something delicious. Let us help her choose the right ingredients by listing the sets of unlike fractions.


## LET'S GATHER TOGETHER!

Let us gather our friends and families for the celebration. And show them what you have learned in multiplying unlike fractions.


Step 1.


Step 2.


Step 3.

## HEY, IT'S PARADE TIME!

Find your spot on the street as you watch the parade but before that let us answer these sets of unlike fractions.


## CRANBERRY SAUCE OR GRAVY, BOTH!

Camille can't decide between cranberry sauce and gravy. Let us help her decide by multiplying the fraction using the two methods.


Multiply first then simplify your answer.


Cancel out the pair/s of numbers then multiply the fractions.

. Did you get the same answer using the two methods?
I
$i$
What is the final answer?
I
_ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _ . _.

## IT'S TURKEY TIME!

Time to prepare the Turkey! But Camille needs to prepare other ingredients before she puts it in the oven. Let's us complete the recipe by multiplying the following fractions.


## SWEET AS PUMPKIN PIE

As part of their Thanksgiving food, they want to celebrate it by making pumpkin pies. Let us help them by multiplying these sets of fractions.


## FAMILY, TURKEY AND FOOTBALL!

It's family, turkey and football time! It is also time to show them what you have got in multiplying and simplifying fractions.


Solution:


Solution:


Solution:

Solution:


Solution:


Solution:

## THANKSGIVING BOUNTY

Happy Thanksgiving Day! To complete the celebration, let us help Camille and her friends in solving these sets of fractions. Make sure you simplify your answers if needed.


## WHAT A FEAST!

Everyone loves the feast! Now let us help Camille solve the following word problems.

1. Camille had $3 / 4$ pound of a turkey left. She let her friend Marie ate $1 / 12$ of the turkey. How many pounds of turkey did Marie eat?

## Solution:

Answer:
2. Camille made the cranberry sauce and gravy. She made enough cranberry sauce to fill $1 / 2$ of a jar. If she made $4 / 15$ as much cranberry sauce as gravy, how many jars will the gravy fill?

Solution:
Answer:

## CELEBRATE, EAT AND GIVE THANKS

For the celebration, let us not forget to give thanks, same with the process in multiplying unlike fractions. Let us answer these sets of word problems.

1. $8 / 12$ of the pumpkin pie left in the fridge. Camille ate $2 / 4$ of the leftover pie. How much of a pie did she have?

Solution:
Answer:
2. Camille has $9 / 12$ of the kilogram of the onion and celery for the turkey stuffing. She used $3 / 5$ of that ingredients to complete her recipe. How much of the ingredients did she use?

Solution:
Answer:

## ANSWER GUIDE

## Activity 1

Sets
$\begin{array}{ll}1 & 2 \\ 4 & 5\end{array}$

## Activity 2

1. Multiply numerators 3 and 5 .
2. Multiply the denominators 8 and 7 .
3. Write the final product and simplify if needed.

Final answer is $15 / 56$

## Activity 3

1. $2 / 15$
2. $4 / 21$
3. $12 / 35$
4. $5 / 48$
5. $18 / 35$

## Activity 4

1. $2 / 8 \times 3 / 5=6 / 40$ or $3 / 20$
2. $2 / 8 \times 3 / 5=1 / 4 \times 3 / 5=3 / 20$

Yes, same answer must be obtained using both methods. Final answer is 3/20 (simplest form).

## Activity 5

| 1. | $1 / 24$ | 2. | $2 / 5$ | 3. | $2 / 7$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4. | $9 / 20$ | 5. | $1 / 2$ | 6. | $5 / 8$ |

## Activity 7

1. $7 / 36$
2. $8 / 27$
3. $1 / 12$
4. $4 / 15$
5. $1 / 2$
6. $3 / 5$

## Activity 9

1. $3 / 4 \times 1 / 12=1 / 16$
2. $1 / 2 \times 4 / 15=2 / 15$

## Activity 6

1. $10 / 99$
2. $3 / 14$
3. $8 / 165$
4. $55 / 156 \quad 5.143 / 210$

## Activity 8

1. $1 / 42$
2. $2 / 39$
3. $25 / 132$
4. $2 / 5$
5. $4 / 65$
6. $36 / 143$

## Copyright Notice

> This resource is licensed under the Creative Commons Attribution-NonCommercial 4.0 International license.

> You are free to:

- Share - copy and redistribute the material in any medium or format
- Adapt - remix, transform, and build upon the material Under the following terms:
- Attribution - You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.
- NonCommercial - You may not use the material for commercial purposes.

For more information on this license, visit the following link:

## http://creativecommons.org/licenses/by-nc/4.0/

Where possible, free-use images are sourced from online repositories such as Wikipedia and Wikimedia Commons. References and sources for images are provided in the speaker notes section of this document.

Thank you!

## Thank you

Thank you so much for purchasing and downloading this resource.

We hope it has been useful for you in the classroom and that your students enjoy the activities.

For more teaching and homeschooling resources like this, don't forget to come back and download the new material we add every week!

Thanks for supporting Helping With Math. We can provide teachers with low-cost, high-quality teaching and homeschooling resources because of our loyal subscribers and hope to serve you for many years to come.

- The Entire Helping With Math Team :)

