## Helping With Math

# Area of Irregular Shapes 

Suitable for students<br>aged 9-11

aged 9-11 years old or 5th and 6th graders (USA). The content covers fact files and relevant basic and advanced activities involving area of irregular shapes.


- Irregular shape is a shape that has angles of different sizes and sides of different lengths.
- Compared to regular shapes, irregular shapes are often much harder to name because don't look like the more conventional regular shapes.


## DIFFERENTIATING REGULAR SHAPES AND IRREGULAR SHAPES

| Name | Regular | Irregular | Number of Sides |
| :---: | :---: | :---: | :---: |
| Triangle |  |  | $3 D$ |
| Quadrilateral |  | $\square$ | 4 |
| Pentagon |  |  | 5 |
| Hexagon |  |  | 6 |
| Octagon |  |  | 8 |

Notice how the regular shapes differ from irregular shapes. Observe the sides of the shape as well as the angles.

## FINDING THE AREA OF THE IRREGULAR SHAPES

In finding the area of irregular shapes, you need to divide the irregular shape into regular shapes that you know such as rectangle, triangle, square, circle and etc.


Example:


Now, we can find the total area of the irregular shape by adding the areas of the regular shapes which we obtained from dividing the irregular shape.


## AREA OF REGULAR SHAPES



Rectangle
Formula: $\mathbf{A}=\mathbf{I} \mathbf{x} \mathbf{w}$
Where

- I = length
- w = width



## Square

Formula: $\mathbf{A}=\mathbf{x}^{\mathbf{2}}$
Where

- $x=$ side length of
the square


Circle
Formula: $\mathbf{A}=\boldsymbol{\pi} \mathbf{r}^{\mathbf{2}}$
Where

- $r=$ radius


## LET'S PRACTICE!


1.) Divide the irregular shape into regular shapes. Illustrate it here.
2.) Find the total area of the irregular shape. Show your solution on the space provided.

## TABLE OF ACTIVITIES

| Ages 9-10 (Basic) |  |
| :---: | :--- |
| 1 | Talent in Drawing |
| 2 | Puzzle Enthusiast |
| 3 | Structural Designer |
| 4 | Dream University |
| 5 | Math Quizzers |
|  | Ages 10-11 (Advanced) |
| 6 | Engineering Student |
| 7 | Let's Make Origami |
| 8 | Into Landscaping |
| 9 | Amanda, the Interior Designer |
| 10 | Passion for Carpentry |

## TALENT IN DRAWING

Show your talent in drawing by drawing 10 irregular shapes that you know. Remember that irregular shapes are shapes that have sides of different lengths and angles of different sizes.

## PUZZLE ENTHUSIAST

Lyka is a puzzle enthusiast. You can have a free tutorial session with her if you managed to answer and complete the table below based on the fact file. Write your answers on the space provided.

| Name | Regular | Irregular | Number of <br> Sides |
| :--- | :--- | :--- | :--- |
| 1.) Triangle |  |  |  |
| 2.) Quadrilateral |  |  |  |
| 3.) Pentagon |  |  |  |
| 4.) Hexagon |  |  |  |
| 5.) Octagon |  |  |  |

## STRUCTURAL DESIGNER

Dan is a structural designer. He wants you to answer this activity by dividing the irregular shapes into regular shapes. Use dash line in dividing the irregular shapes.




## DREAM UNIVERSITY

You will be admitted to your dream architecture university if you managed to draw an irregular shape according to the conditions given below.


1 rectangle \& 1 triangle


2 rectangles \& 1 triangle

1 rectangle \& 2 triangles

2 rectangles \& 2 triangles

3 rectangles \& 1 triangle

## MATH QUIZZERS

You will be joining the team of math quizzers if you managed to answer the following. Determine the formula used in solving the area of the following regular shapes. Write your answers on the space provided.


3

## ENGINEERING STUDENT

As an engineering student, you are assigned to find the area of the figures below. Count each box to know the area. Each square measures 1 unit ${ }^{2}$. Item number 1 is for your reference.


## LET'S MAKE ORIGAMI

Hilda is good at making origami. She sells all origami in her town to be able to donate to a charity. Help her make good origami by finding the value of $x$ in each irregular shape. Show your solution on the space provided.

## 1



## 2



## INTO LANDSCAPING

Alex has a talent in landscaping. He makes landscapes attractive to the eyes of everyone who sees it. Help him make even more attractive ones by finding the area of the land/irregular shapes below. Show your solution on the space provided.


## AMANDA, THE INTERIOR DESIGNER

Interior designing is Amanda's thing. Help her find the area of the house interiors below for her to design it perfectly. Show your solution on the space provided.




## PASSION FOR CARPENTRY

Derrick is into carpentry since he was young. Help him build the shelves that he wants for his room. Find the value of $x$ and solve for the area of the irregular shapes below. Show your solution on the space provided.


## ANSWER GUIDE

## Activity 1

Learners' answers may vary.

## Activity 2

Possible answers:

| Name | Regular | Irregular | Number of <br> Sides |
| :--- | :--- | :--- | :--- |
| 1.) Triangle |  |  | 3 |
|  |  |  |  |
| 2.Quadrilateral |  |  |  |

## ANSWER GUIDE

## Activity 3



## Activity 4

Learners' answers may vary.

Activity 5
1.) $\mathrm{A}=\mathrm{a}^{2}$
3.) $A=1 / 2 b h$
2.) $A=I \times w$
4.) $A=\pi r^{2}$

## ANSWER GUIDE

## Activity 6

1.) $\mathrm{A}=8$ unit $^{2}$
3.) $A=10 u_{n i t}{ }^{2}$
5.) $A=10 u_{n i t}{ }^{2}$
2.) $A=11$ unit $^{2}$
4.) $A=18$ unit $^{2}$
6.) $A=12 u_{\text {uit }}{ }^{2}$

## Activity 7

1.) $8-5=\mathbf{x}$
$x=3$
2.) $2+x=6$
$x=4$
$y+3=8$
$y=5$
4.) $4+x+3=9$
$\mathbf{x}=\mathbf{2}$
3.) $10-3-3=x$
$x=4$
$y+(7-2)=8$
$\mathbf{y}=3$

## Activity 8

1.) $A=I x w$
$A_{1}=2 \times 5=10$
$\mathrm{A}_{2}=3 \times 2=6$
Total Area $=10+6$
Total Area $=16$ unit $^{2}$
3.) $A=I x w$
$A_{1}=8 \times 2=16$
$\mathrm{A}_{2}=8 \times 2=16$
$\mathrm{A}_{3}=5 \times 1=5$
Total Area $=16+16+5$
Total Area $=37$ unit $^{2}$
2.) $A=I x w$
$A_{1}=5 \times 1=5$
$A_{2}=5 \times 1=5$
$\mathrm{A}_{3}=2 \times 1=2$
Total Area $=5+5+2$
Total Area $=12$ unit $^{2}$
4.) $A=I x w$
$A_{1}=9 \times 2=18$
$A_{2}=7 \times 2=14$
$\mathrm{A}_{3}=8 \times 5=40$
Total Area $=18+14+40$
Total Area $=72$ unit $^{2}$

## ANSWER GUIDE

## Activity 9

1.) $A \square=I \times w$
$\mathrm{A}_{\triangle}=1 / 2 \mathrm{bh}$
$\mathrm{A}_{1}=9 \times 8=72$
$\mathrm{A}_{2}=1 / 2(4 \times 4)=8$
Total Area $=72+8$
Total Area $=80$ unit $^{2}$
3.) $A=1 x w$
$A_{1}=10 \times 2=20$
$\mathrm{A}_{2}=10 \times 2=20$
$\mathrm{A}_{3}=10 \times 2=20$
Total Area $=10+10+10$
Total Area $=30$ unit $^{2}$
2.) $A \square=1 \times w$
$\mathrm{A}_{\triangle}=1 / 2 \mathrm{bh}$
$\mathrm{A}_{1}=8 \times 4=32$
$\mathrm{A}_{2}=7 \times 5=35$
$A_{3}=1 / 2(7 \times 5)=17.5$
Total Area $=32+35+17.5$
Total Area $=84.5$ unit $^{2}$
2.) $A \square=1 \times w$
$A_{\triangle}=1 / 2 \mathrm{bh}$
$\mathrm{A}_{1}=5 \times 3=15$
$\mathrm{A}_{2}=5 \times 3=15$
$\mathrm{A}_{3}=1 / 2(10 \times 4)=20$
Total Area $=15+15+20$
Total Area $=50$ unit $^{2}$

## Activity 10

1.) $3+x=5$
$x=2$
$A=1 \times w$
$A_{1}=5 \times 4=20$
$A_{2}=2 \times 5=10$
Total Area $=20+10$
Total Area $=30$ unit $^{2}$
2.) $x+3=9$
$x=6$
$A=1 \times w$
$A_{1}=6 \times 8=48$
$A_{2}=3 \times 4=12$
Total Area $=48+12$
Total Area $=60$ unit $^{2}$

## ANSWER GUIDE

$$
\text { 3.) } \begin{aligned}
& 4+x+4=13 \\
& \mathbf{x}=5 \\
& A=1 \times w \\
& A_{1}=10 \times 4=40 \\
& A_{2}=10 \times 4=40 \\
& A_{3}=2 \times 5=10 \\
& \text { Total Area }=40+40+10 \\
& \text { Total Area }=90 \text { unit }^{2}
\end{aligned}
$$

4.) $A \square=I \times w$
$A_{\triangle}=1 / 2 \mathrm{bh}$
$A_{1}=6 \times 9=54$
$A_{2}=1 / 2(6 \times 3)=9$
Total Area $=54+9$
Total Area $=63$ unit ${ }^{2}$

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