



GRADES

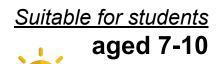
Helping With Math

**Spatial Skills:** Triangles and Quadrilaterals

# It's time for Winter Solstice!



The **Winter Solstice** occurs between December 20 to 23. This marks the shortest day of the year. This is also called *December Solstice*. A solstice happens when the Earth's pole reaches its maximum tilt away from the Sun.



This pack is suitable for learners aged 7 to 10 years old or 3rd to 5th grades. The content covers fact files and relevant basic and advanced activities of triangles and quadrilaterals topics that aim to develop and strengthen the learners' spatial skills.

### **Spatial Skills**



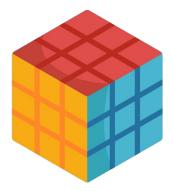
Spatial skills enable us to mentally visualize, manipulate, and organize spatial relationships in real life. Using this skills can help us identify the physical space in the objects that we use in our daily lives.



#### CONCEPTS

#### SPATIAL SKILL

- This is the ability to reason, understand, and remember the spatial relationships among each objects.
- There are four types: spatial perception, spatial visualization, mental folding, and mental rotation.

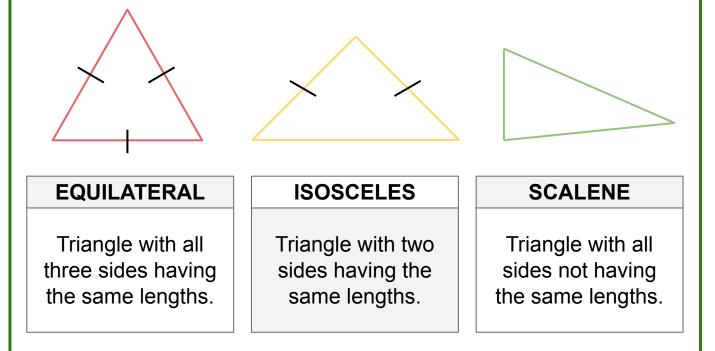


- It is said that spatial skills are related to mathematical learning and performance.
- Young children can already learn spatial skills through words being used by their parents. Words that are used describe the size (*big, enormous, wide, etc.*), shapes (*round, square, diamond,etc.*) and spatial concepts (*over, under, beside, etc.*).
- Having this skill allows us to be conscious of the things in our environment, like the following:
- ★ Location This helps us identify the location of an object.
- ★ Movement This skill helps you to navigate your surroundings and inform you how people and objects move.
- ★ Social This can affect social functions by helping you identify the personal space of a person.
- ★ Reading & Writing This helps us understand the sentence structure and grammar.
- ★ Mathematics This helps us to understand geometry and arranging numbers



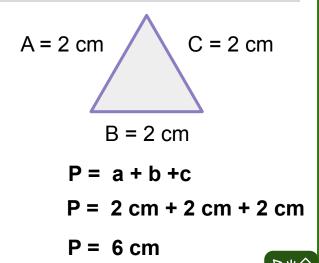
#### TRIANGLES

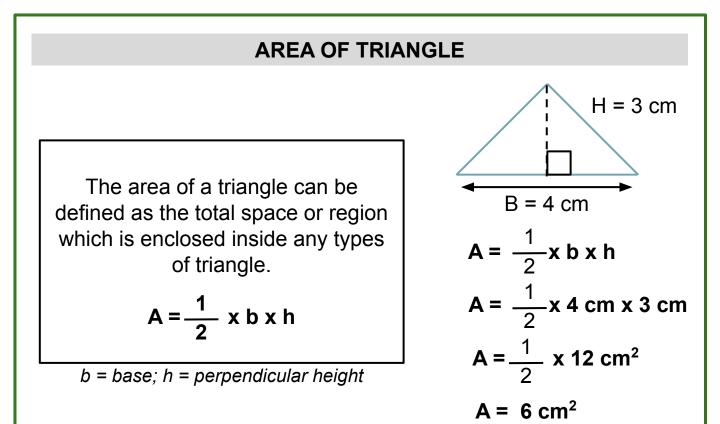
- A triangle is described as a three-sided polygon which closes in a space.
- To form the three sides, it uses lines, line segments or rays.
- A triangle has three sides, three angles and three vertices.



#### PERIMETER OF TRIANGLE

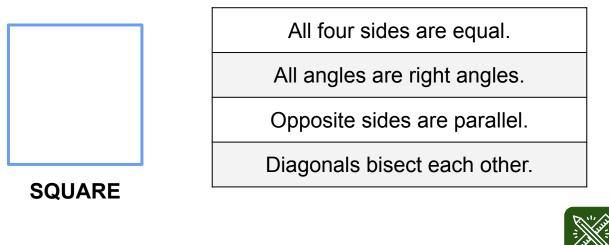
The perimeter of a triangle is the total distance covered by a triangle which can be calculated by adding all the sides of the triangle.

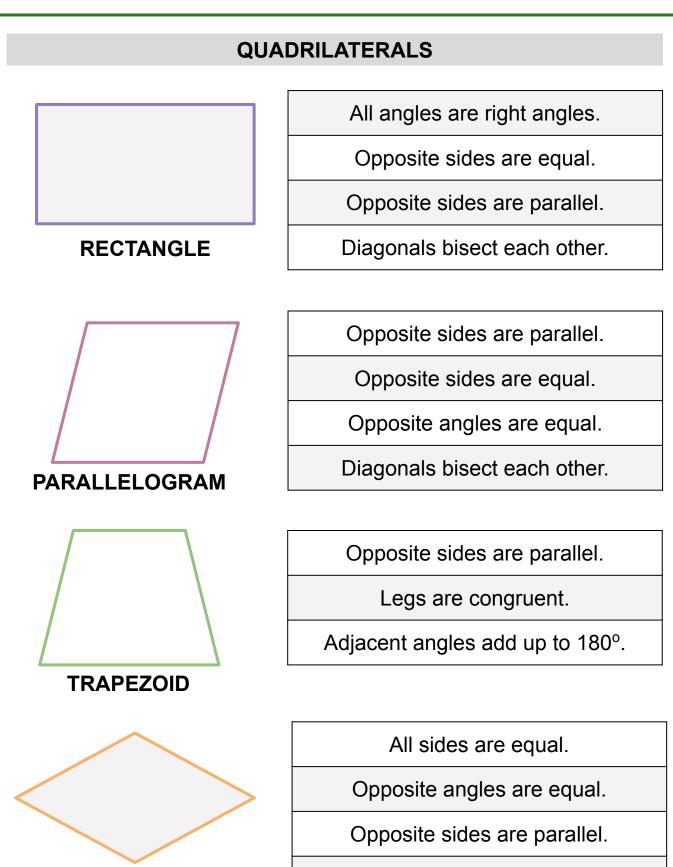




#### QUADRILATERALS

- A quadrilateral is a 2 dimensional shape which is closed, and has straight sides.
- "Quad" means four and "lateral" means side.
- Quadrilaterals have four sides, four vertices, and interior angles adding up to 360°.

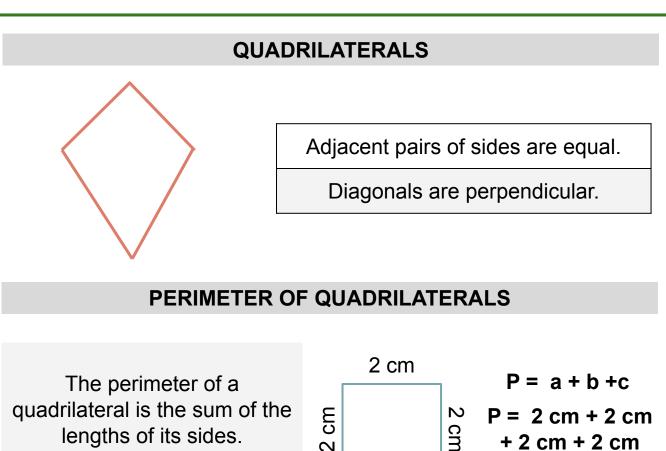




RHOMBUS

Diagonals bisect each other.





P = a + b + c + d

2 cm

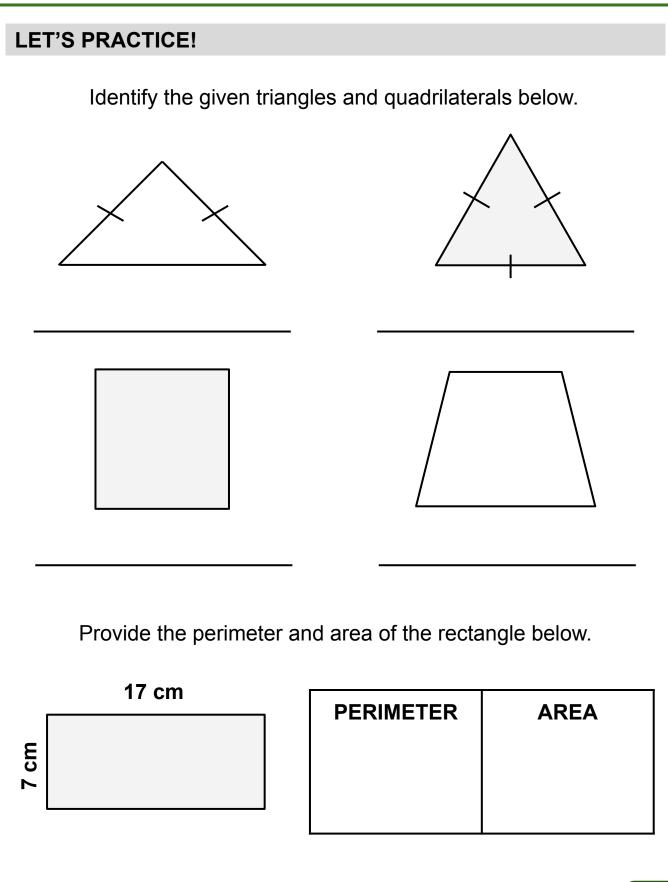
# + 2 cm + 2 cm P = 6 cm

### **AREA OF QUADRILATERALS**

2

The area is the region that can be found in the quadrilaterals.

Rectangle, Parallelogram, Rhombus	Base x Height
Square	Length x Length
Trapezoid	_ <mark>_1</mark> (a+b)h





# TABLE OF ACTIVITIES

	Ages 7-9 (Basic) <u>G3 - G4</u>
1	The Day Has Come
2	Rest and Reawaken
3	Home Before Sunset
4	Catch the Solstice
5	The Solstices
Ages 8-10 (Advanced) <u>G4 - G5</u>	
6	Perfect View
7	For My Telescope
8	Yule Tree
9	Deer Mother
10	Make Your Lanterns

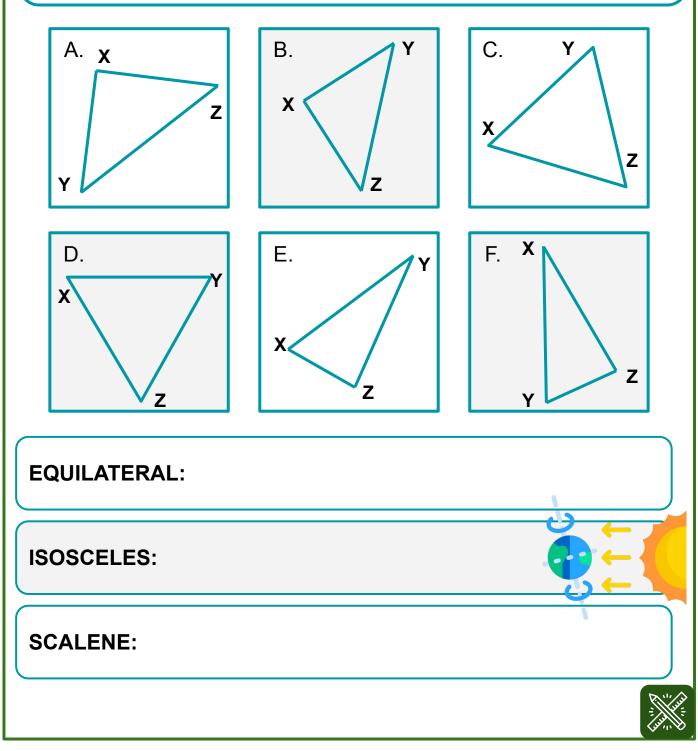


### THE DAY HAS COME

G3-G4

Basic

The Winter Solstice is about to happen in a few days. Prepare for it while grouping the triangles according to the types of the triangles - equilateral, isosceles, and scalene. Identify too the sides of the triangles with the same measurement.



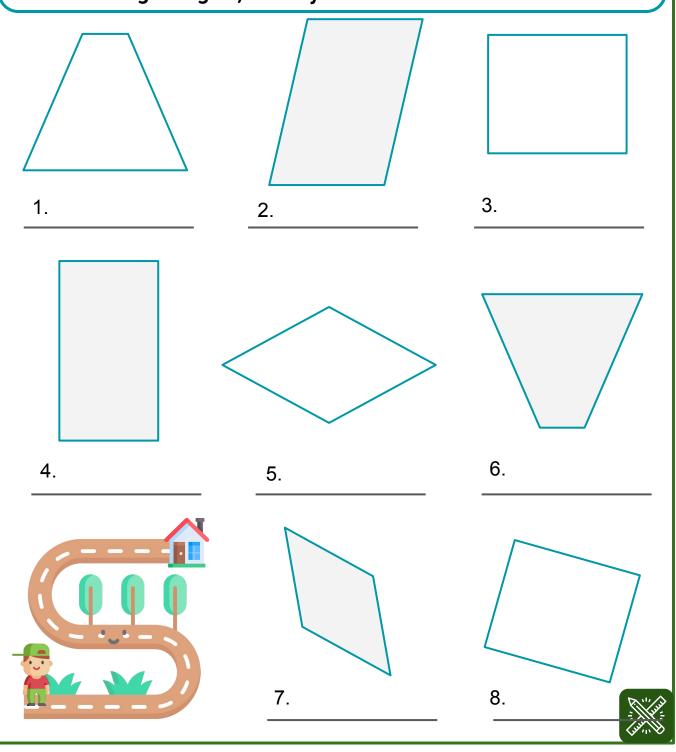
### **REST AND REAWAKEN**

G3-G4 Basic

There are many things that you can do during winter solstice. Some of the people consider this as a time to rest for the new beginning that is about to come. While you are doing this, count the number of triangles in the figures below, then identify the types of each. The day of the Winter Solstice is the shortest day of the year. Help Ethan get home before sunset, and identify the quadrilaterals below. Put marks on the sides of the figures with the same length. If there are right angles, identify them too and mark it with 'r'.

G3-G4

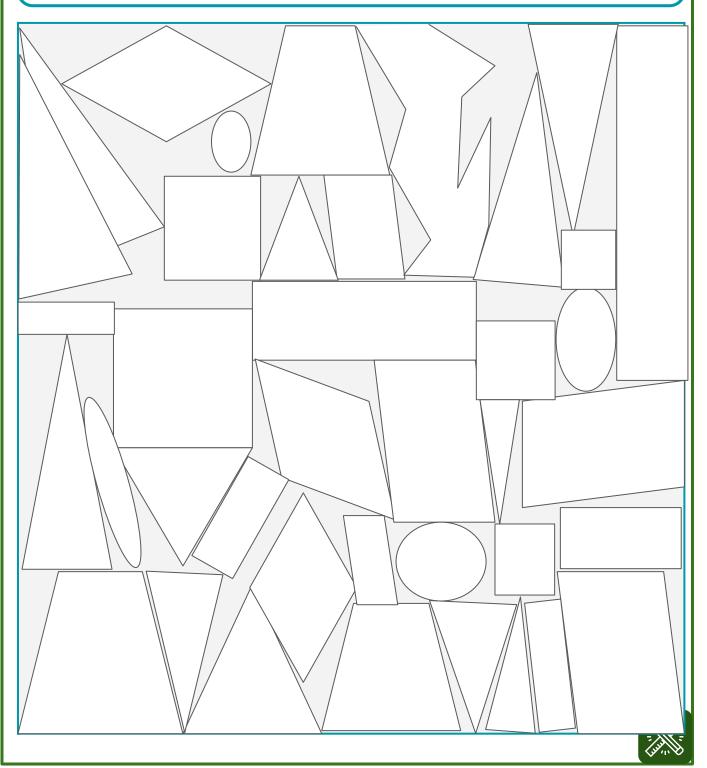
Basic



### CATCH THE SOLSTICE

G3-G4 Basic

Your things are still disorganized but you need to leave in an hour for the winter solstice. Color the triangles red, and the quadrilaterals blue to help you organize your things faster.



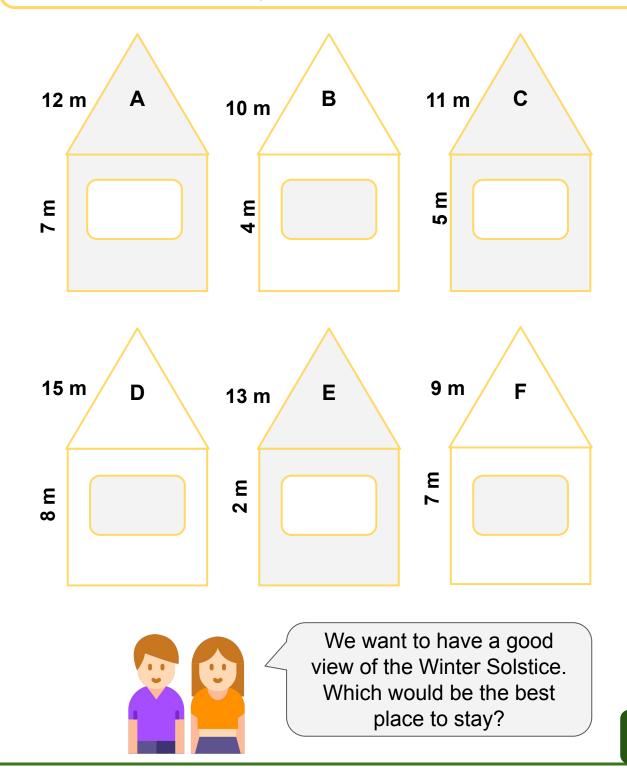
# THE SOLSTICES



There are two kinds of solstice that occurs in a year. Just like the solstice, quadrilaterals too have different types. Read the descriptions below and draw the quadrilaterals being described.

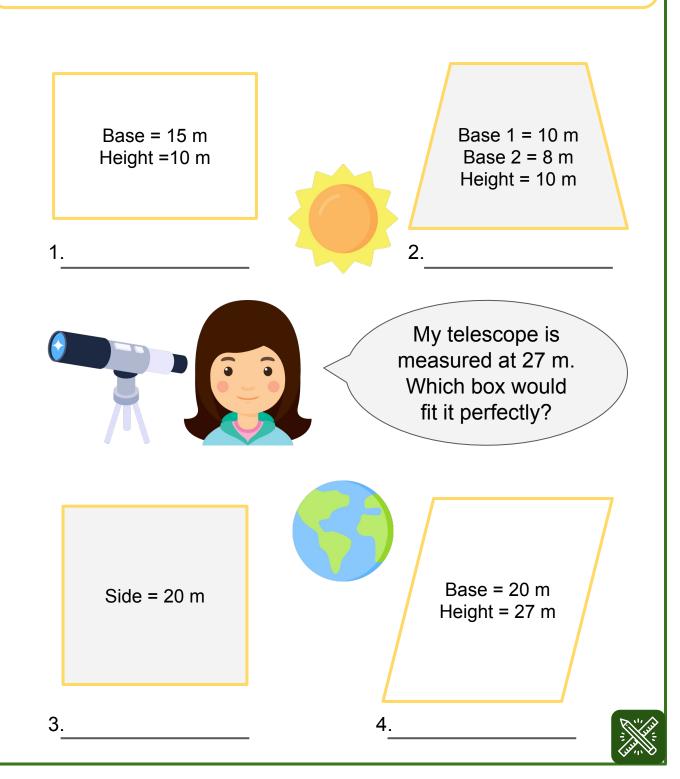
# **PERFECT VIEW**

Everyone is very excited to witness the upcoming Winter Solstice. Martin and Grace are planning to view the solstice together. Help them find the best hotel by solving the perimeters below.



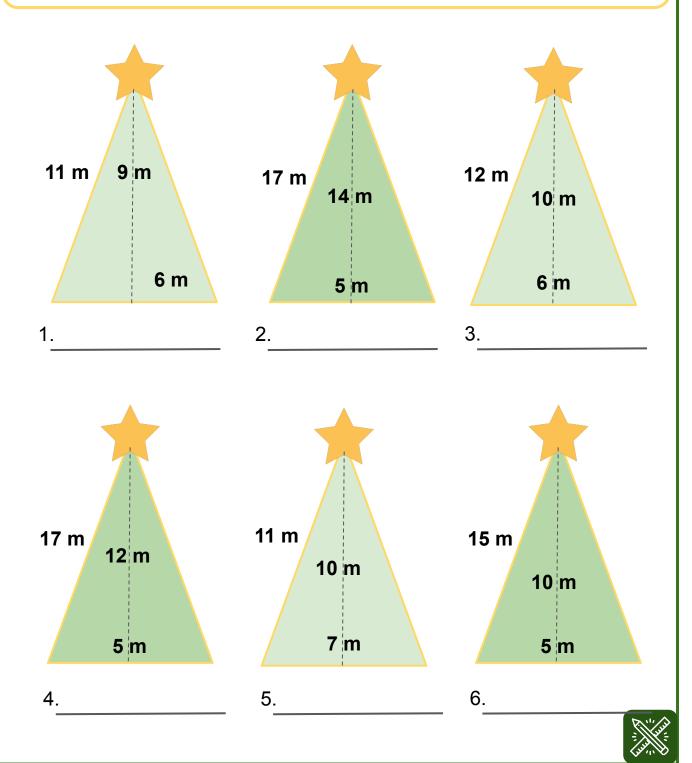
### FOR MY TELESCOPE

Lily is a fan of all things about astronomy. Help her find the right case for her telescope and calculate the perimeter of each quadrilaterals below.



# YULE TREE

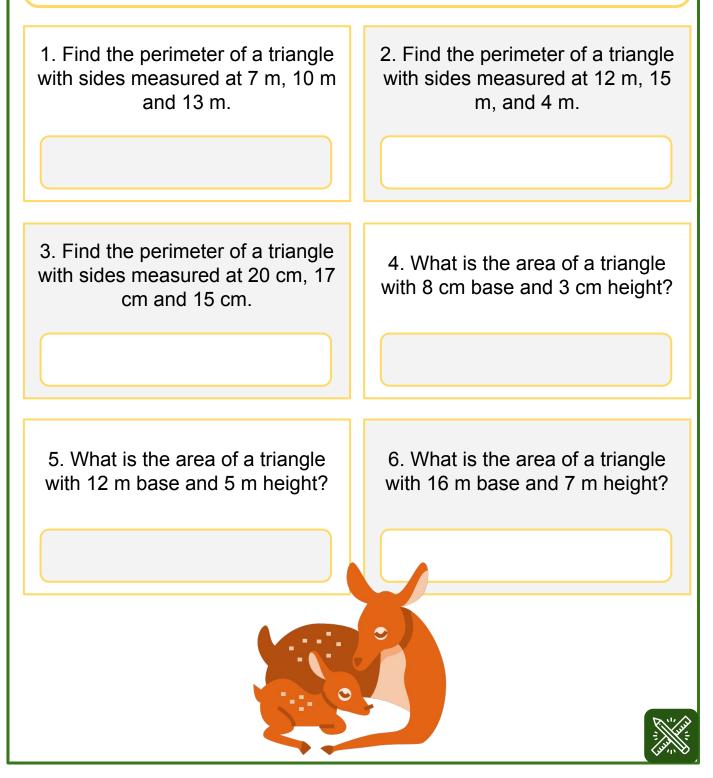
One way of celebrating winter solstice is by creating a Yule Tree. Measure the perimeter and area of the trees below in preparation for the upcoming solstice.



# **DEER MOTHER**



The Deer Mother is one of the famous folktales during winter solstice. In preparation for this story, answer the given questions below first.



### MAKE YOUR LANTERNS



Some people prepare Yule Lanterns for the celebration of Winter Solstice. Prepare your lanterns and find what is being asked below.

If the area of the triangle is
126 m, and its given base is
21 m, what is its height?



2.If the perimeter of a triangle is 57 m, with given sides of 16 m and 13 m, find the missing side of the triangle.

3. If the area of the triangle is114 m, and its given height is12 m, what is its base?

4. If the perimeter of a triangle is 103 m, with given sides of 37 m and 28 m, find the missing side of the triangle.

# **ANSWER GUIDE**

#### Activity 1

Equilateral: D (XY, YZ, XZ), C (XY, YZ, XZ) | Isosceles: E, (XY, YZ) F (XY, YZ) | Scalene: A (none), B (none)

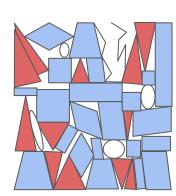
#### Activity 2

- 1. 6 triangles: 1 equilateral (biggest), 1 isosceles (center triangle),
- 4 scalene (the rest)
- 2. 27 triangles: all equilateral

#### Activity 3

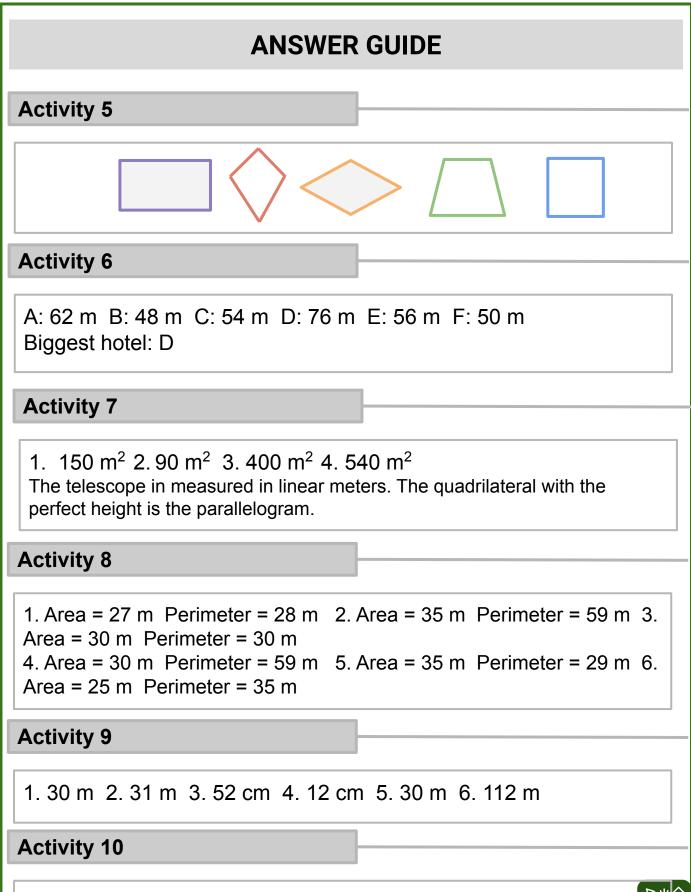
**Activity 4** 

1. Trapezoid 2. Parallelogram 3. Square 4. Rectangle 5. Rhombus 6. Trapezoid 7. Rhombus 8. Square



r





1. 12 m 2. 28 m 3. 19 m 4. 38 m



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