## Helping With Math

## Place Value of a 3-Digit Number

## GRADE $2+\begin{array}{r}-x \\ += \\ \hline\end{array}$

Do you know that $\$ 50$ is different form $\$ 500$ ? Learning place value of a number helps us determine that these two amounts are different and know relationships among numbers.

Your family ordered midnight snacks for a movie marathon. The total delivery charge is \$ 256. Represent 256 in expanded form.

$256=200+50+6$


Hundreds Digit

Tens Digit

Ones Digit

## DEFINITION OF PLACE VALUE

## What does place value mean?

## $256=200+50+6$

| $\mathbf{2}$ | $\mathbf{5}$ |
| :---: | :---: |
|  | $\mathbf{6}$ |

- Place value determines the value of a digit based on its place in a number,
- In the decimal system, each place is 10x bigger than the place to its right.


## Hundreds Digit

Tens Digit

Ones Digit

It tells you how many sets of 100's are there in a number.

It tells you how many sets of 10's are there in a number.

It tells you how many sets of 1's are there in a number.

## EXPANDED FORM OF A <br> NUMBER

## 256

## 2 sets of 100

 +5 sets of 10 +6 sets of 1

## TABLE OF ACTIVITIES

1. Food Delivery
2. What's Your Order?
3. Free Food Boxes
4. Burger Numbers
5. Snack Time
6. Dice and Dine
7. Cut Some Pizza
8. Have Some Juice To Choose
9. Menu at the Resto
10. Food Promo

## FOOD DELIVERY

The delivery boy is on his way to your house! But before he arrived on his destination, he must do some stop overs to supply the missing numbers.

$$
\begin{aligned}
& 1+\ldots+500=531 \\
& \ldots+40+300=341
\end{aligned}
$$



$$
5+60+\ldots=765
$$

$$
9+90+\ldots=899
$$

$$
8+20+\ldots=928
$$



## WHAT'S YOUR ORDER?

Fill in the order's list with the desired number based on its description.

167
420
621
121
752
574
890
824
386
198
218
312


## FREE FOOD BOXES

Let's go to food bazaar! This stall gives free food boxes if you will be able to write the 3 -digit number that it describes.

## FREE



$$
\begin{aligned}
& 700+40+5 \\
& = \\
& \hline
\end{aligned}
$$



$$
\begin{aligned}
& 100+20+0 \\
& =
\end{aligned}
$$

## BURGER NUMBERS

Look at this yummy burgers! However, ypu can only eat these burgers if you will be able to finish the task. Write on the box the hundreds, tens, and ones digit.

## 888

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |


| Hundreds | Tens | Ones |
| :--- | :--- | :--- |


| Hundreds | Tens | Ones |
| :--- | :--- | :--- |


| Hundreds | Tens | Ones |
| :--- | :--- | :--- |


| Hundreds | Tens | Ones |
| :--- | :--- | :--- |

## SNACK TIME

It's time for snacks! However the snacks will arrive a liitle bit late so your friends decided to do the task below. Write the place value of the underlined digit on the space provided for you.

## 841

## 735

## 256

## DICE AND DINE

It's time for some interesting game while eating your favorite chips!

## How to play this game?

1. Both of you should take turns to roll the three dice.
2. Write the largest number that you can form. Make sure that your partner cannot see it.
3. Read out the number aloud. The player with the largest number wins a point!
4. Record your dice roll and numbers in the table below.
5. Get the sum of your points. The player with the more number of points win!


Example: You got 324 but your partner thought of 432 . Since his number is larger than you have, he will earn a point.

| No. of Dots Appeared per Die |  | Largest <br> Number <br> Made | Points |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## CUT SOME PIZZA

Just like we cut a pizza, cut and paste the number that is being described in each box.

I am three hundreds, seven tens, and eight ones.

I got four hundreds and one tens.

My hundreds are eight and my ones are two.

I am less than 500. My first digit is 4 , second digit is 1 and last is 3 .

## HAVE SOME JUICE TO CHOOSE

Hurry and drink your orange juice so you can already choose which digit is needed.

Identify all of the hundreds digit of the following numbers.

| NUMBER | HUNDREDS' <br> DIGIT | IN WORDS |
| :---: | :---: | :---: |
| 178 |  |  |
| 481 |  |  |
| 700 |  |  |

Identify all of the tens and ones digit of the following numbers.

| NUMBER | TENS' <br> DIGIT | ONE'S <br> DIGIT | IN WORDS |
| :---: | :---: | :---: | :---: |
| 512 |  |  |  |
| 692 |  |  |  |
| 967 |  |  |  |

## MENU AT THE RESTO

## It's a bit strange! Look at the Resto's Menu. You need to answer these problems first before you place your order.

In the number 520, what is the place value of the 2nd digit?


What is the expanded form of 478 ?

Ken's number has two tens, one ones, and nine hundreds. What is his number?

CJ's number is 25 more than Ken's number. What is CJ's number?


## FOOD PROMO

Carl invited a friend to answer these items to avail the free food at the restaurant nearby. What do you think are the answers?

$$
\left.109=\_^{+}\right]^{+}
$$

$$
500=\__{+}^{+}+
$$

$$
667=\ldots+\ldots+\ldots \quad 871=\ldots
$$

$$
871=ـ_{+}^{+}+
$$



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