

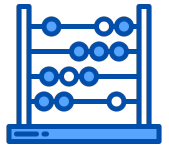


Helping With Math

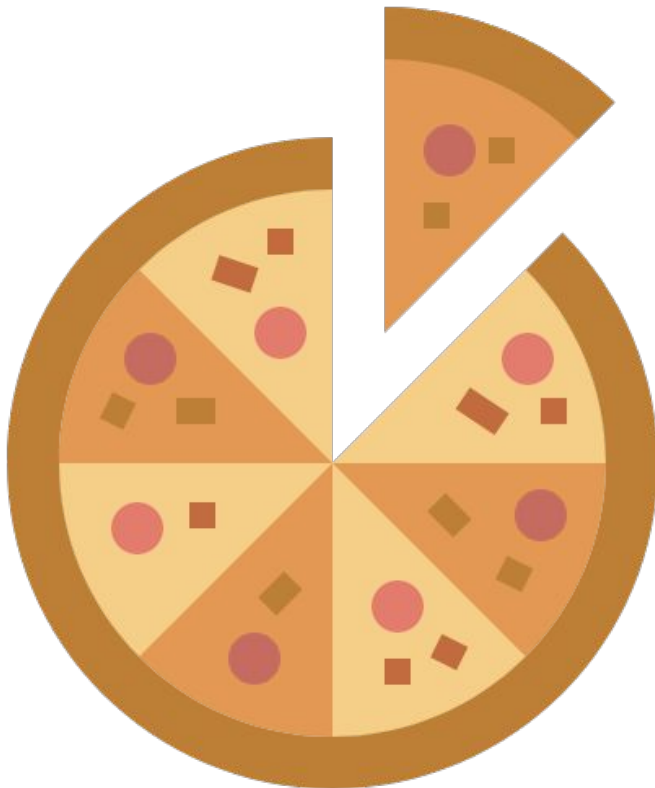
Subtracting Numbers within 20



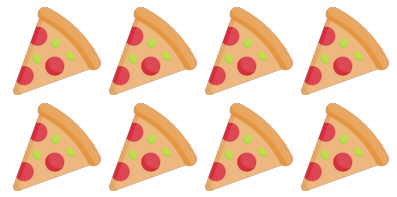
GRADE 1



Subtracting means *taking away*. It has to be done in a specific order, where usually a smaller number is subtracted from a bigger number. See the example below.



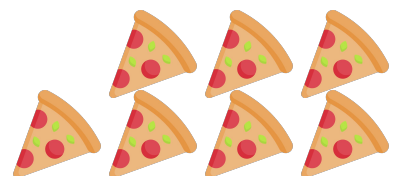
8 slices of pizza



take away 1 slice



is **7 slices** of pizza



Cross out the object/s in each group to show the given equations. Count how many are left and write the answer in the rightmost box.

MENU

Pasta Plates

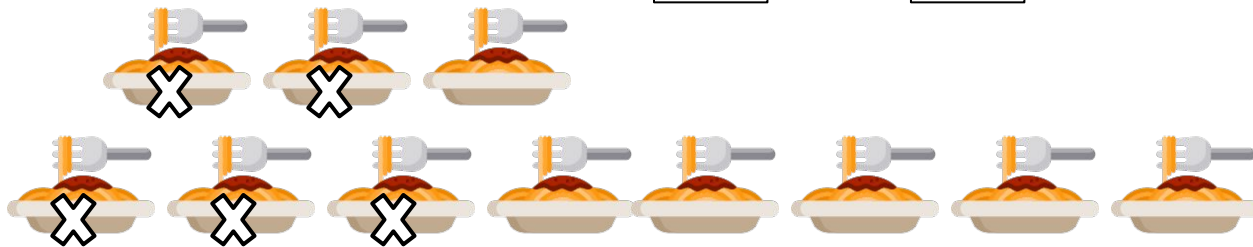
11

—

5

=

6



Buckets of Fried Chicken

19

—

7

=



Cartons of Fries

11

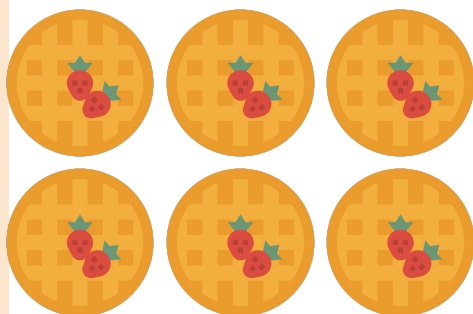
—

5

=



Below are some food sold at the food cart. What would be the question, if below presents the answer?



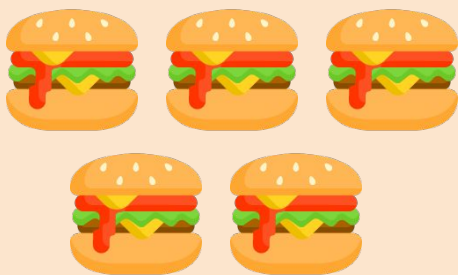
Six (6) orders of waffles

is

Twenty (20)

Take away

Fourteen (14)



Five (5) orders of burgers

is

Take away



Seven (7) canned sodas

is

Take away



TABLE OF ACTIVITIES

1. Food Counter
2. Delivery Match
3. Table Color
4. French Fries
5. Foodstand
6. Food Math
7. Burger Maze
8. Pastry Bond
9. Pizza Problem
10. True Pizza Boxes



FOOD COUNTER

Find the difference in the problems below. Show your answer in the box.

Lily has 12 boxes of pizza, while Isaac has 2. What is the difference?

Gab ordered 15 cartons of milk and gave 3 to Mark. How many cartons of milk were left?

Mom cooked carbonara for 20 people, but I ate 3 servings of it. How many guests can we still feed?

minus

minus

minus

is equal to

is equal to

is equal to



DELIVERY MATCH

Help the delivery boys reach their clients by matching the equations to their customers with correct answers.

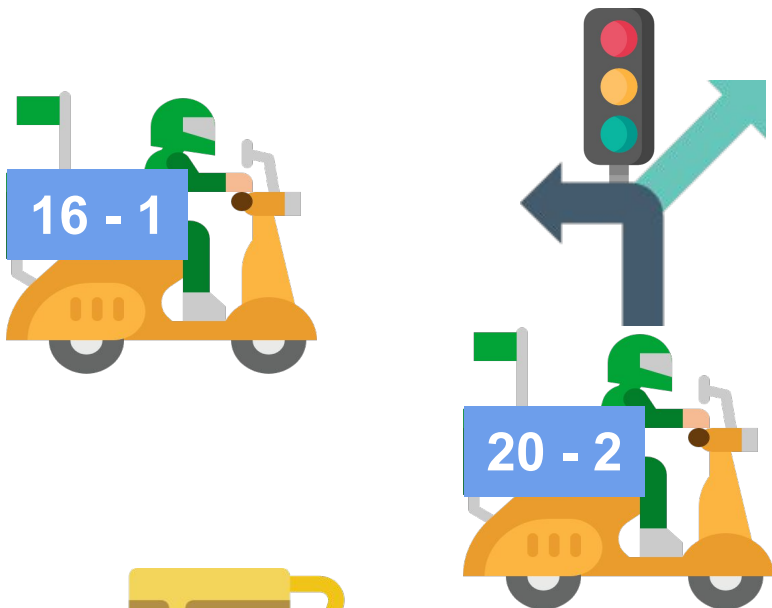
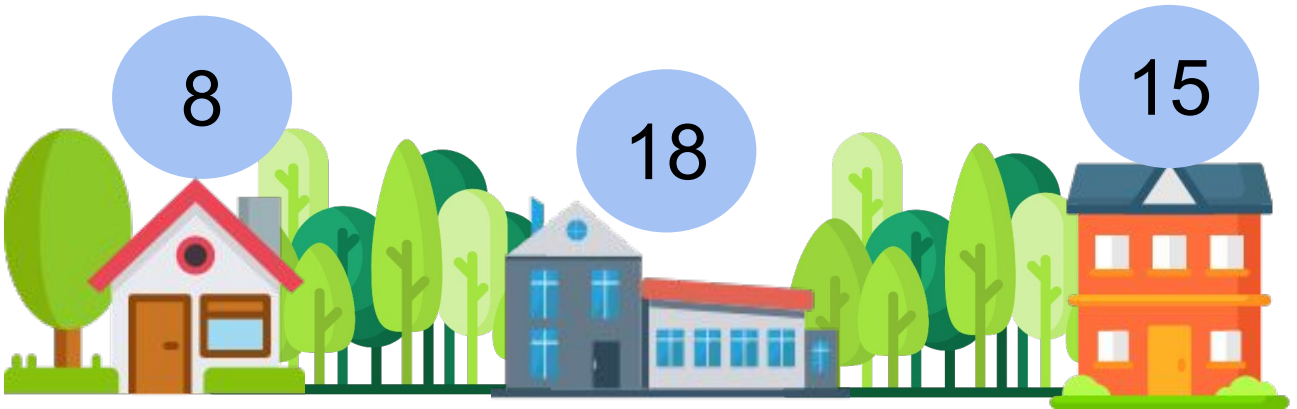


TABLE COLOR

Color those tables that have below 20 difference in their equations.

$20 - 2$

$26 - 4$

$18 - 9$

$26 - 4$

$12 - 1$

$23 - 1$



FRENCH FRIES

Count the fries that dropped from the bucket and deduct them from the given number at the fries bucket.



-



=



-



=



-



=



-



=



FOODSTAND

Help Ryan reach the foodstand by finding the difference in the given equations. Choose and color the correct arrows to his way there.

$$17 - 6 =$$

18

11

12

15

$$20 - 8 =$$

$$10 - 2 =$$

8

£



FOOD MATH

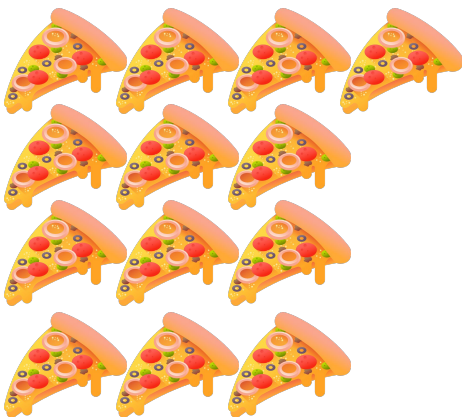
Solve the problem and show your solution. Write the answer in word format.

Rod bought 15 cans of soda and drank 10. How many cans of cola were left?



SOLUTION

Ginger has 13 slices of pizza and Abishai ate 6 of them. How many slices of pizza were left?

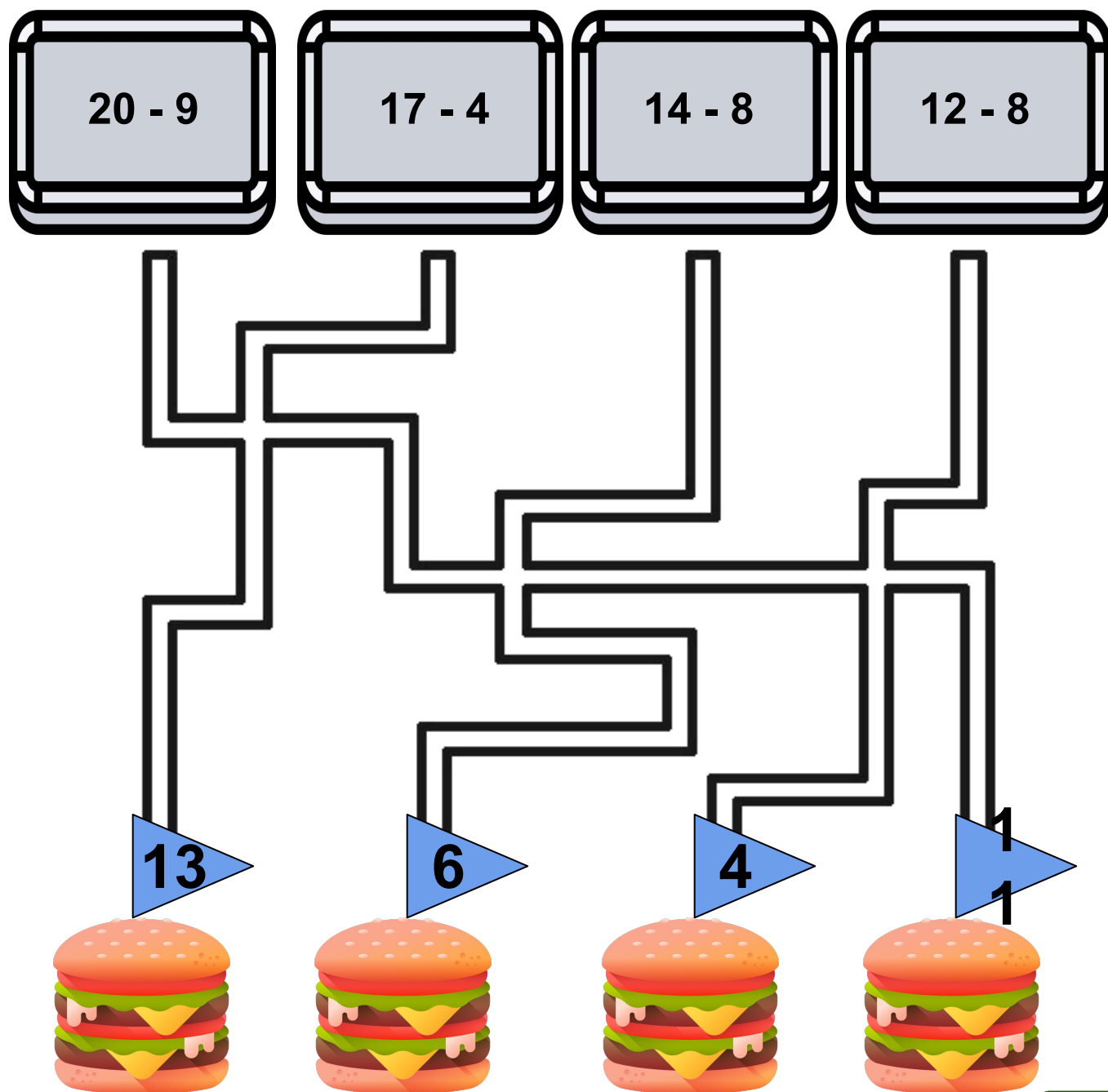


SOLUTION



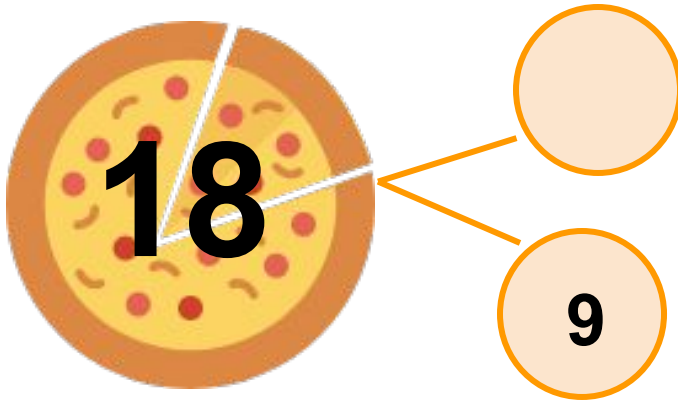
BURGER MAZE

Color the path that connects to the correct answer on the burger flag. Use four different color pens.

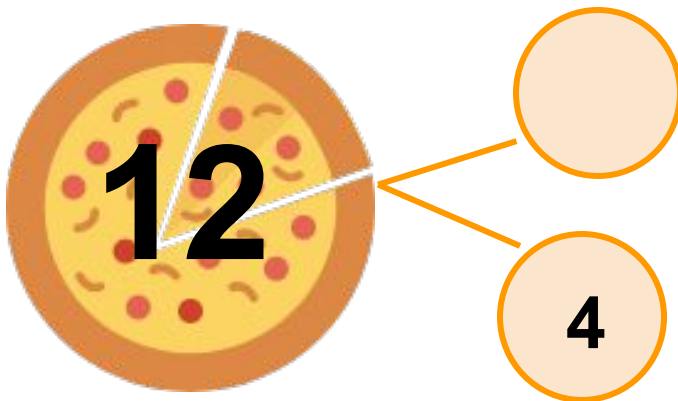
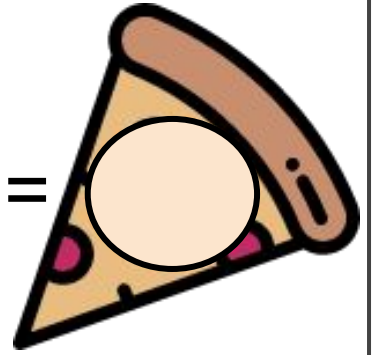


PASTRY BOND

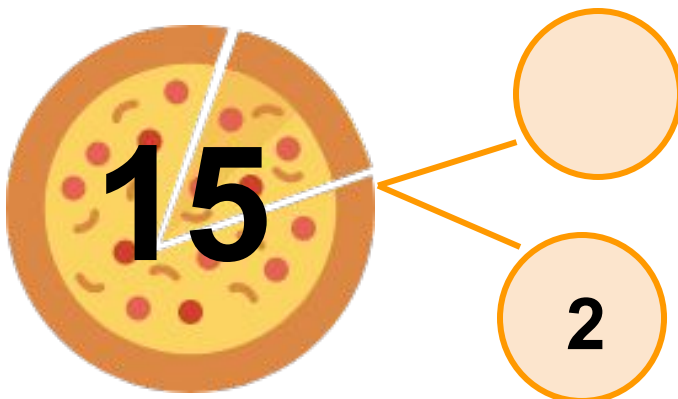
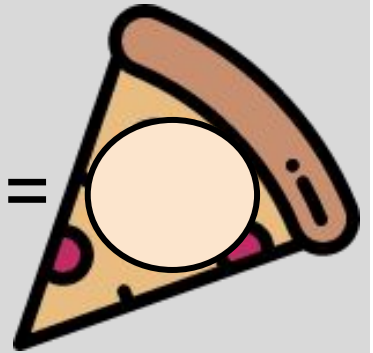
Find the difference in the problems below. Show your answer in the box.



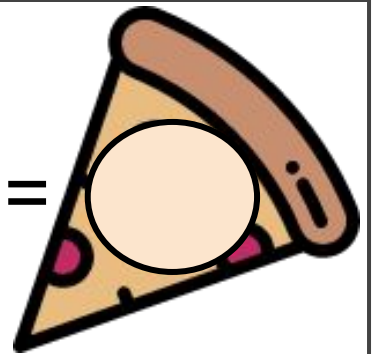
$$\underline{\quad} - 9 =$$



$$\underline{\quad} - 4 =$$



$$\underline{\quad} - 2 =$$

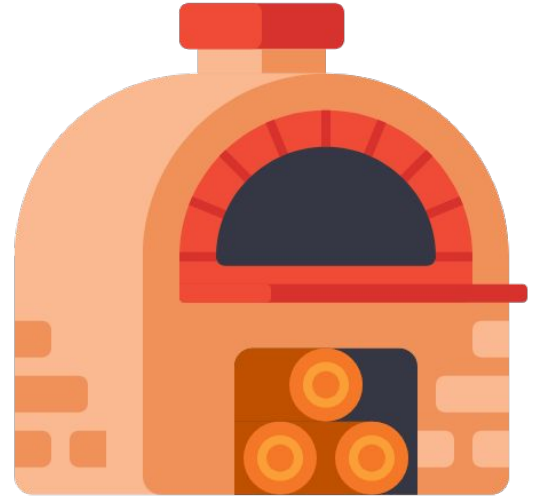


PIZZA PROBLEM

Help Master Chef with his problem by illustrating the solution and finding the answer to his question.



Master Chef made 20 boxes of pizza and delivered 14 of them to his customers. How many boxes of pizza are left to be sold?

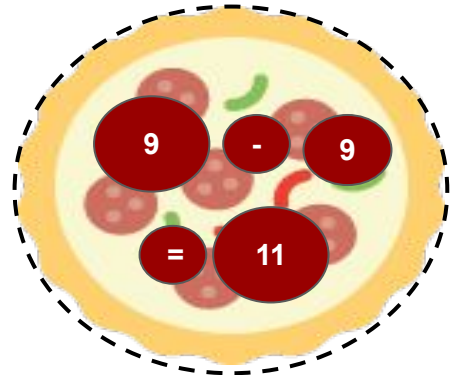
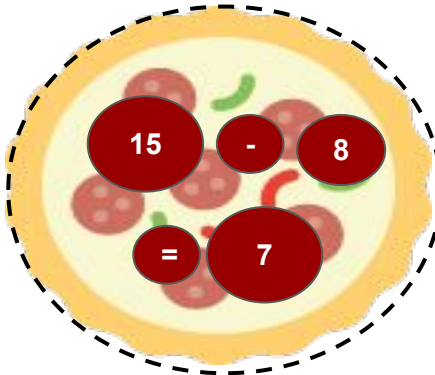
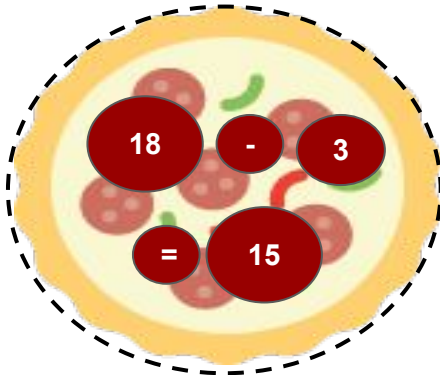
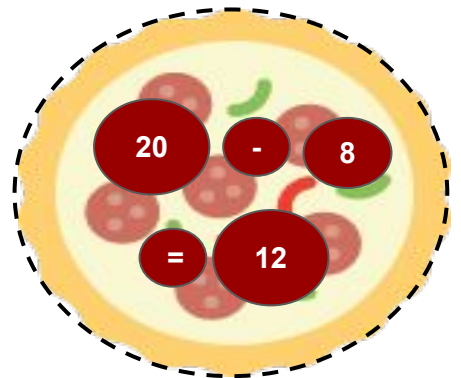
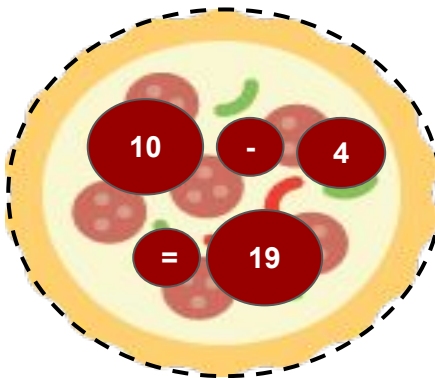
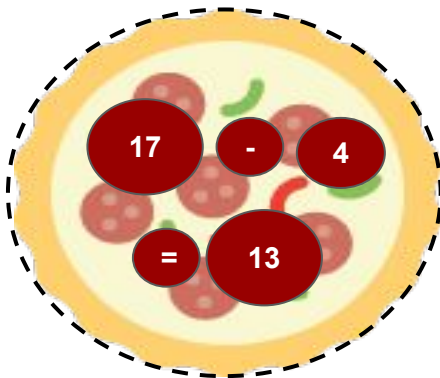
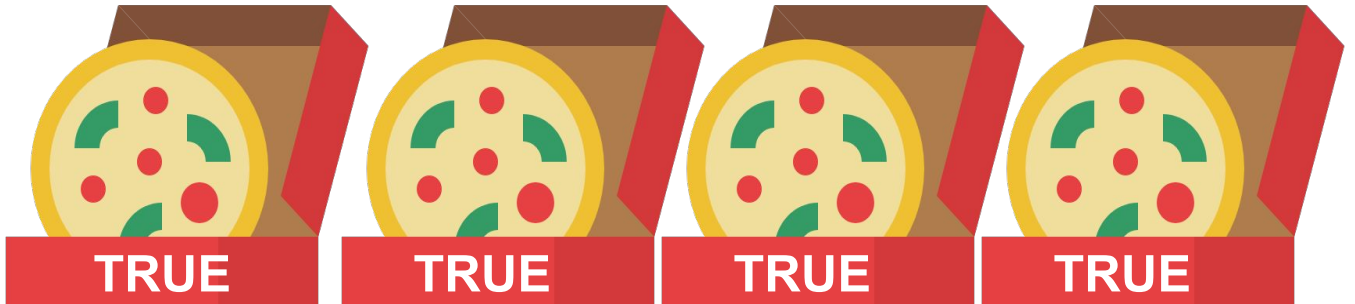


Only ____ boxes of pizza are left.



TRUE PIZZA BOXES

Determine if the given equations are correct. Cut and paste the correct ones to the TRUE boxes, and leave the wrong ones behind.



Copyright Notice

This resource is licensed under the [Creative Commons Attribution-NonCommercial 4.0](https://creativecommons.org/licenses/by-nc/4.0/) International license.

You are free to:

- **Share** — copy and redistribute the material in any medium or format
- **Adapt** — remix, transform, and build upon the material

Under the following terms:

- **Attribution** — You must give appropriate credit, provide a link to the license, and indicate if changes were made. You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use.
- **NonCommercial** — You may not use the material for commercial purposes.

For more information on this license, visit the following link:

<http://creativecommons.org/licenses/by-nc/4.0/>

Where possible, free-use images are sourced from online repositories such as Wikipedia and Wikimedia Commons. References and sources for images are provided in the speaker notes section of this document.

Thank you!



Thank you

Thank you so much for purchasing and downloading this resource.

We hope it has been useful for you in the classroom and that your students enjoy the activities.

For more teaching and homeschooling resources like this, don't forget to [come back](#) and download the new material we add every week!

Thanks for supporting **Helping With Math**. We can provide teachers with low-cost, high-quality teaching and homeschooling resources because of our loyal subscribers and hope to serve you for many years to come.

- The Entire Helping With Math Team :)

