

SETScholars Math Worksheet

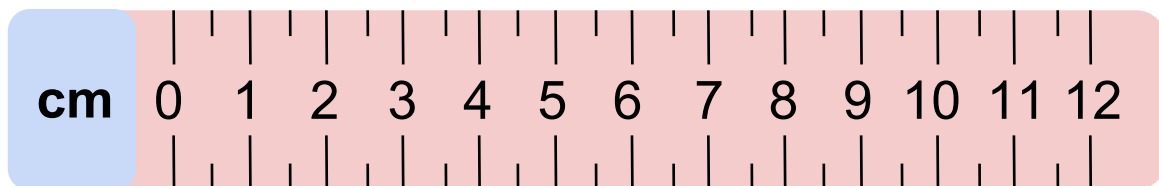
Class / Year / Grade 1 – Worksheet 27

Comparing Lengths of Two Objects

In comparing lengths of two objects, first ensure that the comparison is made using the same measuring unit, such as centimeters (cm). The object with the bigger number is longer than the object with the smaller number.



7 cm



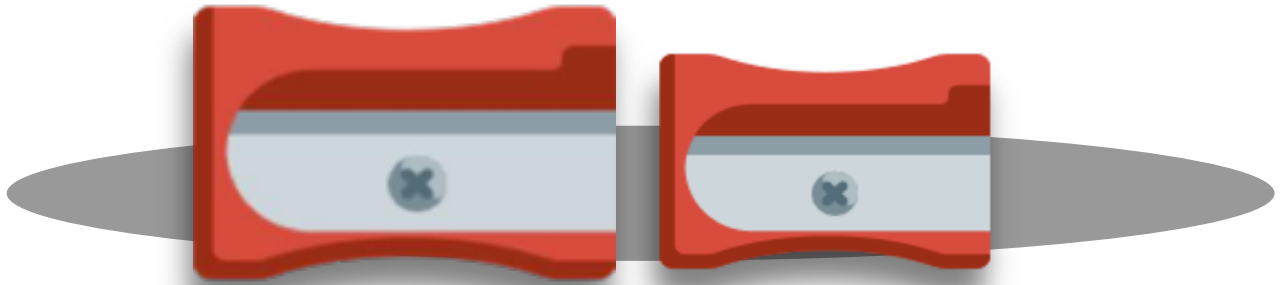
3 cm

The length of the pencil is 7 cm long while the clip is 3 cm. long. Therefore, the pencil is longer than the clip by 4 cm.

- When we measure **LENGTH**, we measure how long or short the object is.
- **CENTIMETER** is a metric unit of length, equal to one hundredth of a meter.



DESCRIBING THE LENGTH OF OBJECTS



SHORT

SHORTER



LONG



LONGER

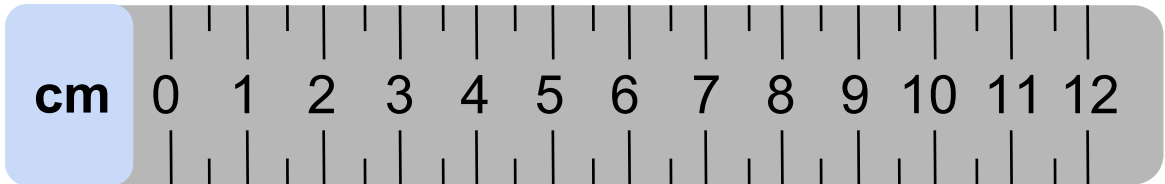
- Length is a linear measurement.
- Object can classify as short or shorter, or long to longer.



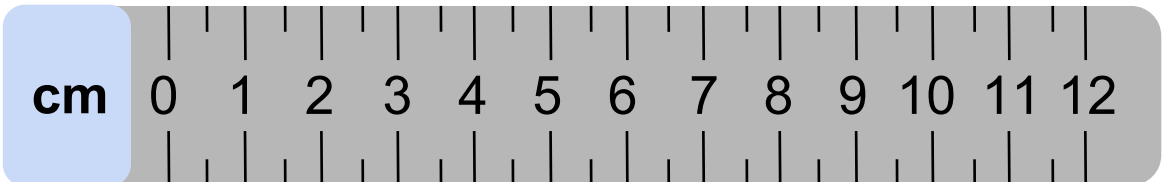
Measure the length of the school materials given below and write your answer on the box provided. First item is provided.



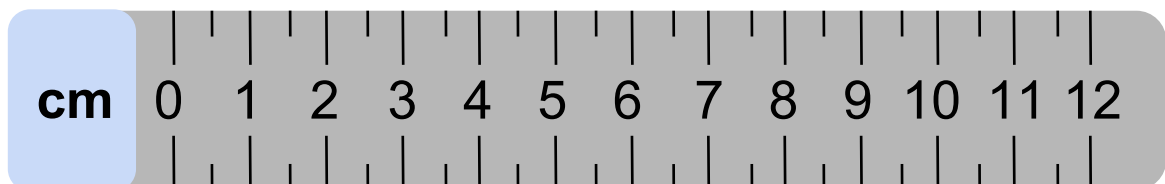
5 cm



___ cm



___ cm

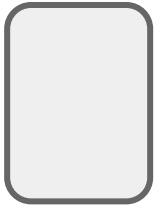


MEASURE IT

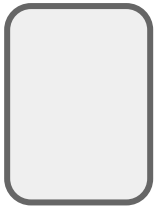
Use the ruler below on each object for accurate measurement.



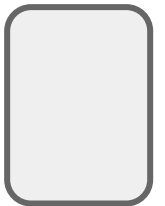
cm 0 1 2 3 4 5 6 7 8 9 10 11 12



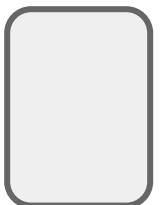
cm 0 1 2 3 4 5 6 7 8 9 10 11 12



cm 0 1 2 3 4 5 6 7 8 9 10 11 12

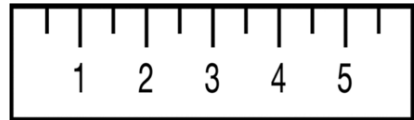
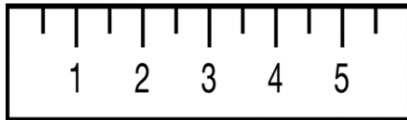
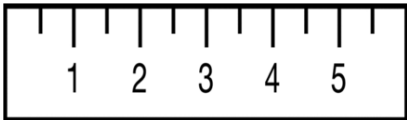
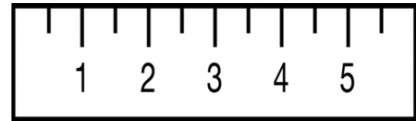
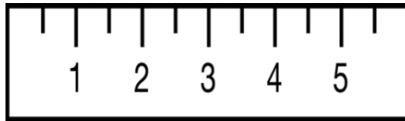
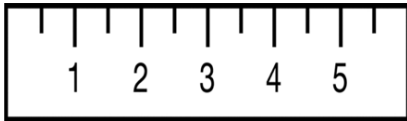
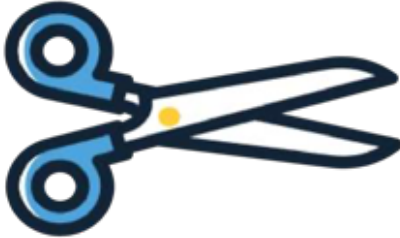


cm 0 1 2 3 4 5 6 7 8 9 10 11 12



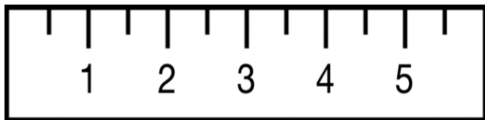
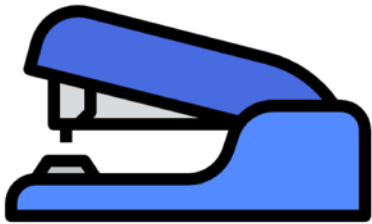
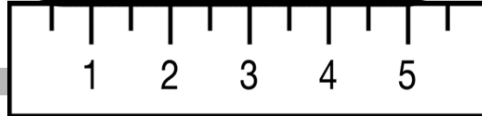
MAKE A PAIR

Draw a line to connect the objects of the same length.



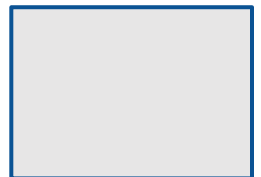
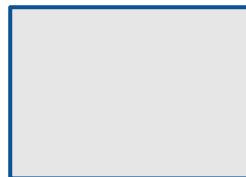
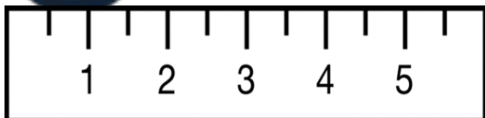
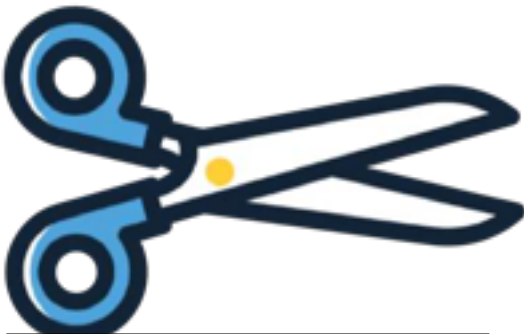
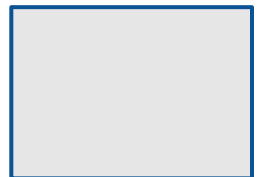
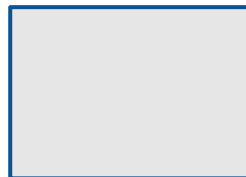
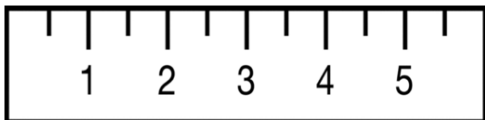
SHORTER OR LONGER ?

Check if the object is shorter or longer than the pencil.



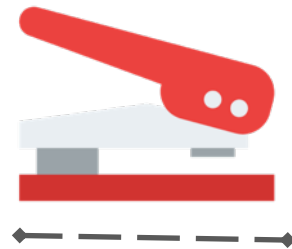
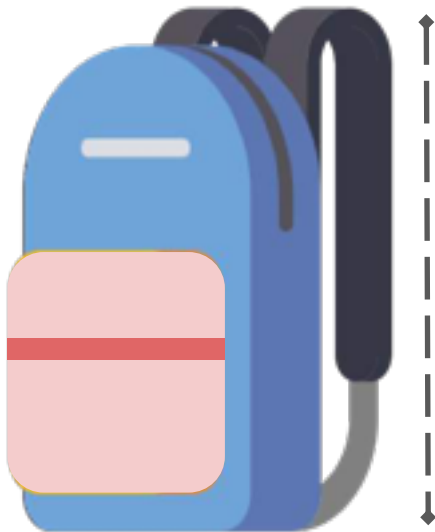
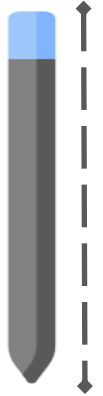
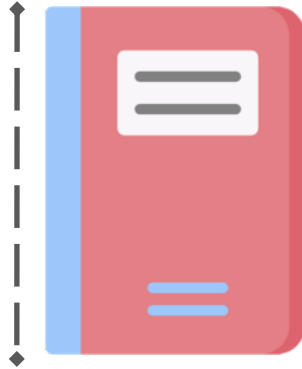
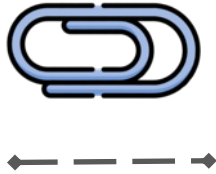
SHORTER

LONGER



SCHOOL MATERIALS

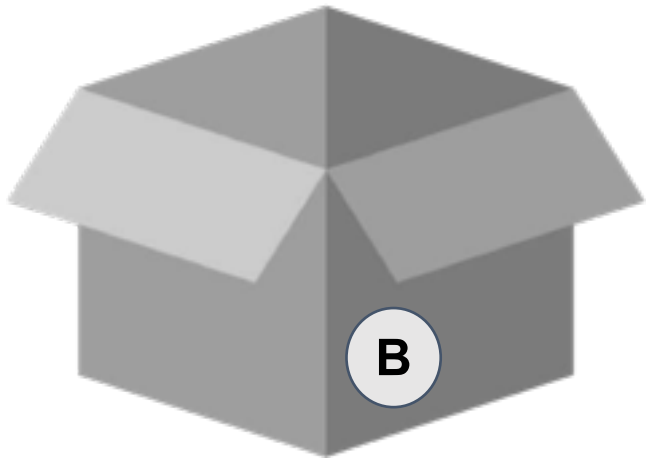
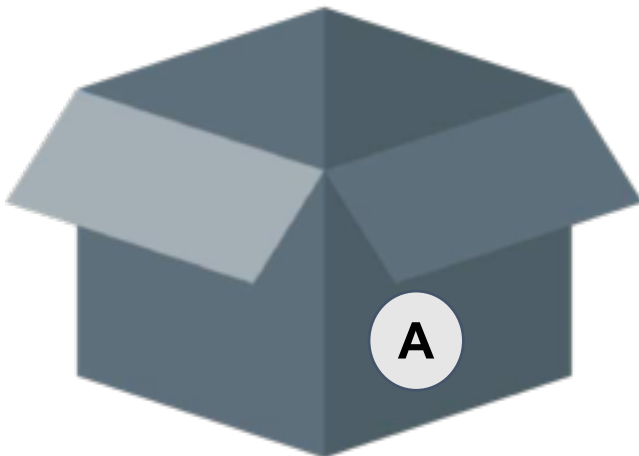
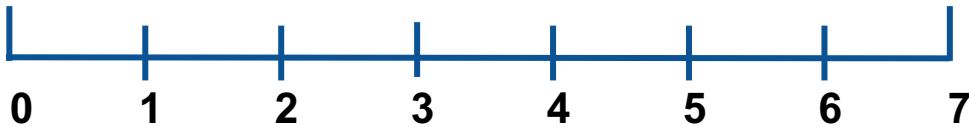
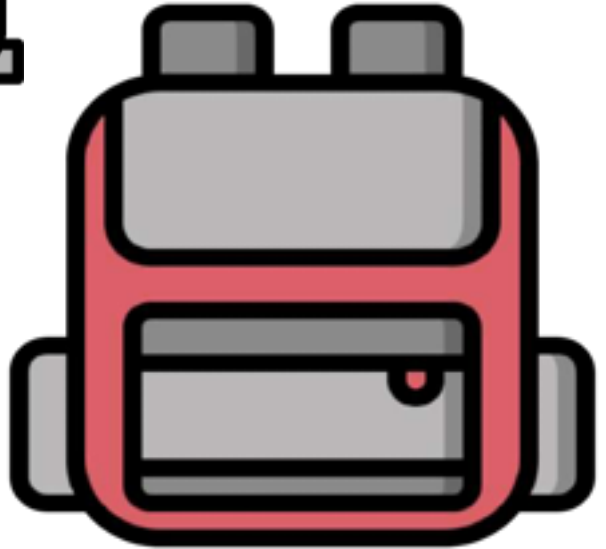
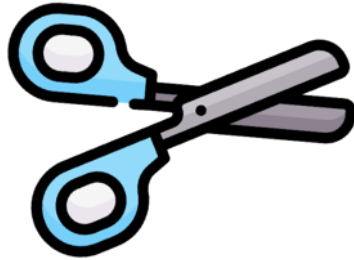
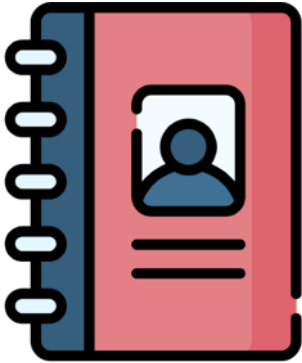
Encircle school materials that are 5 centimeters long.



0 1 2 3 4 5 6 7 8 9 10 11 12

WHICH BOX

Put all materials that have a length of 3 cm below in box A and those that exceed 3 cm to box B.



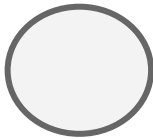
OBJECT ORDER

Check the circle if the 1st object in each set is longer than the other one.

1



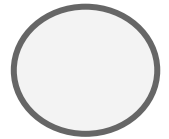
2



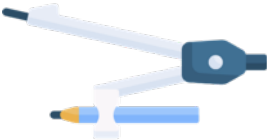
1



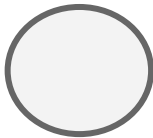
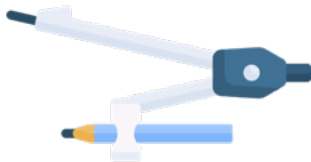
2



1



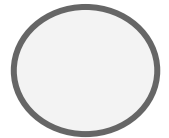
2



1



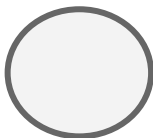
2



1



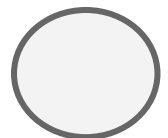
2



1



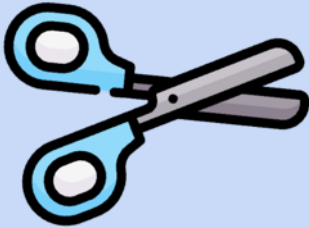
2



BLOCKLY BLOCKS

Measure each object using the blocks, and then circle the object that is longer in each set.

_____ blocks



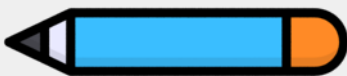
_____ blocks

_____ blocks



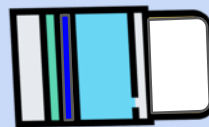
_____ blocks

_____ blocks



_____ blocks

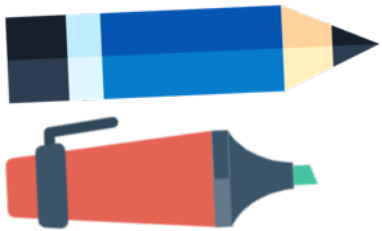
_____ blocks



_____ blocks

LONGER ONE

Check the longer object in each pair and answer the questions that follow.

☐☐☐☐

Which is longer,
the marker or the brush?

MARKER

☐

BRUSH

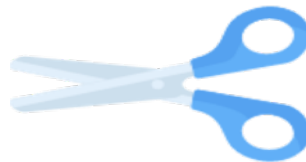
☐☐☐☐☐

Which is longer,
the paper clip or the crayon?

PAPER
CLIP

☐

CRAYON

☐☐☐☐☐

Which is longer,
the ruler or the stapler?

RULER

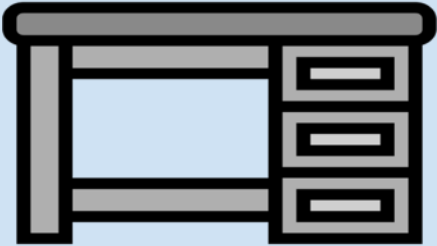
☐

STAPLER

☐

ESTIMATING LENGTH

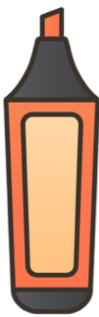
Draw an object that will complete every statement.



The table on the left is bigger than the table on the right.



The red stapler is smaller than the blue stapler.



The orange highlighter is longer than the pink highlighter.